McAdam High School

2025-2026

Data Snapshot Summary: A review of our Teacher and Student Perception data highlight two themes for improvement at McAdam High School: Learning Environment & Engagement, and Wellness. Our discussions highlighted the need for regulation—if students are dysregulated, they are not socially-emotionally ready to learn.

The results from our Teacher Perception Survey indicate that 100% of teachers agree that disruptive behaviour contributes to loss of learning in our school. Results from our Student Perception Survey indicate that 47% of students agree that interruptions make it difficult for students to pay attention in class. Bullying is also happening during class time—49.6% of students agree that bullying happens in our classrooms. Additionally, various indicators on our Youth Check-In, Student Wellness & Education Survey, and Student Perception Survey, point to the need for improvement of student well-being as only 4.4% of our students have 2 hours or less of leisure screen time per day (compared to 12.3% provincially), and only 18.3% of our students engage in 1 hour or more of daily physical activity (compared to 23.9% provincially).

By strengthening our focus on student wellness, we aim to create conditions that reduce classroom disruptions and promote a more conducive environment for teaching and learning.

Goal: By June 2026, our school community will create more opportunities where student wellness and consistent experiences are embedded in daily practice.

Positive Learning and Working Environment Component: ☐ Safety ☐ Relationships ☐ Teaching and Learning ☒ Institutional Environment ☐ Improvement Process

Indicators of Success:

- 20% decrease in "Disruptive student behaviour causes a significant loss of learning time in this school" (100%).
- 20% decrease in "It was hard to pay attention because of students interrupting the class" (47%).
- Increased participation in activities during noon-hour and after school.
- Wellness event is held and student feedback is positive.
- School norms/expectations are followed and this is reflected in behaviour data.
- Increase in student wellness as indicated on the Student Perception Survey and Youth Check-In

STRATEGIES/ACTIONS			MONITORING PLAN			MONITORING UPDATES	
Strategy/Action	Responsibility	Timeframe	Evidence	Accountability	Frequency	Impact	Next Steps
(List the strategies and actions for realizing this goal, each in a new row.)	*(Who is implementing this strategy/action?)*	*(In what timeframe/date range will implementation occur?)*	*(What evidence will be examined?)*	*(Who is examining the evidence?)*	*(At what frequency will the evidence be examined?)*	*(What has been the impact of this strategy/action toward achievement of the goal?)* **Start each impact statement with a monitoring date.**	
Continue to foster a shared understanding of school norms/expectations through consistent teaching of MHS Code of Conduct and referral to MHS Student Handbook. **Focus:** Personal Electronic Device Protocol General Code of Conduct	**Teachers** are responsible for consistent reminders of Code of Conduct. **Teachers** will implement PED protocols in all classes. **All staff** are responsible for maintaining expectations. **Principal** to support. **SEL Committee** to create resources for classroom teachers.	Beginning of S2: Review Code of Conduct in HR and all middle school classes. Set and review PED expectations. Weekly reminders in homeroom and middle school classes.	Behaviour Referrals. Student Feedback Forms/Self Reflection Teacher self-tracking sheet.	Amy will run a monthly report and report data. Amy to organize feedback at end of each month (beginning end of Feb.)	Monthly. Monthly – Coincide with Feedback Quizzes below.		☐ embedded ☐ continue ☐ refine or revise ☐ abandon ☐ not yet implemented
Wellness Fair – Host a Wellness Fair	Wellness committee to lead. All staff	1 Fair Second Semester	Students complete feedback form at end of fair.	Kaelie, Amy, Wellness Warriors	End of Fair		☐ embedded ☐ continue ☐ refine or revise ☐ abandon ☐ not yet implemented
~~Movement Snacks – Resource of "movement snacks" to be created.~~	~~Amy Committee~~	~~1 Movement Snack per Week~~	~~Weekly Tally~~	~~Amy Committee~~	~~Monthly~~		☐ embedded ☐ continue ☐ refine or revise ☒ abandon ☐ not yet implemented
Olympics – Cross-Curricular/Major Project	Committee	During the 2026 Olympics	Feedback during unit	Committee	After unit		☐ embedded ☐ continue ☐ refine or revise ☐ abandon ☐ not yet implemented