

2026-2027 School Plan – McAdam High School

VISION

We aspire to a learning environment that nurtures and empowers every individual to realize their fullest potential.

MISSION

We strive to foster a vibrant learning community where each person is inspired to explore, grow, and excel.

Goal(s)	Actions	Indicators of Success	Positive Learning and Working Environment Component:
By June 2027, MHS staff will implement our Chronic Absenteeism Protocol by monitoring students at-risk for problematic chronic absenteeism, engaging in data-informed targeted interventions to improve student engagement and attendance, tracking and reviewing progress, and deepening understanding of barriers through collaborative inquiry.	- Weekly attendance checks in calendar and complete Care & Connect calls. - ESS Care & Connect calls, interventions, contacts home. - Identify targeted Tier 1 strategies for prevention. Create a quick sheet resource of Tier 1 strategies for warning signs of Chronic Absenteeism. - Each teacher to run ONE: intramural or club to strengthen belonging, attachment, relationship building. - Recognition: Attendance Awards, Student of the Month, Purple/Yellow Token initiative)	- Chronic Absenteeism Rate lowers by 10%. - Care & Connect call logs are kept and calls are being made. - Students are being referred to ESST per 10 absences protocol. - Data is being recorded, reviewed, and shared monthly. - Improvements in above data points. - Staff are engaging in conversations about barriers to attendance. - Teams are identifying patterns. - Increased staff confidence and shared responsibility for improving attendance.	☐ Safety ☐ Relationships ☐ Teaching and Learning ☒ Institutional Environment ☐ Improvement Process
By June 2027, MHS staff will develop a shared understanding of PBIS by engaging in professional learning, examining core practices, and preparing for consistent school-wide implementation.	- PBIS Learning section created and shared in MHS Week at a Glance. - PBIS Team is established. The team champions learning about PBIS and disseminates their own learning. - Participate in EECD PBIS Book Club. - Visit PBIS schools and debrief learning with staff.	- Staff can describe core principles of PBIS. - Initial work on Behaviour Matrix has begun. - Staff actively participate in PBIS learning sessions. - PBIS team is created and shares learning at monthly meetings. - Staff surveys show a shared language and readiness. - Vision, Mission, Values created collaboratively and within the PBIS framework.	☐ Safety ☐ Relationships ☐ Teaching and Learning ☒ Institutional Environment ☐ Improvement Process

* If you would like to review the School Plan in greater detail, please reach out to the school principal.